

TASK 1. Read the text and answer the questions, choosing the right answer. (10 x 0.2=2)

Կարդալ տեքստը և պատասխանել հարցերին՝ ընտրելով ճիշտ տարբերակը:

Line number

1. A number of factors related to the voice reveal the personality of the speaker.
  2. The first is the broad area of communication, which includes imparting information by use of language,
  3. communicating with a group or an individual, and specialized communication through performance. A person
  4. conveys thoughts and ideas through choice of words, by a tone of voice that is pleasant or unpleasant, gentle
  5. or harsh, by the rhythm that is inherent within the language itself, and by speech rhythms that are flowing and
  6. regular or uneven and hesitant, and finally, by the pitch and melody of the utterance. When speaking before a
  7. group, a person's tone may indicate unsureness or fright, confidence or calm. At interpersonal levels, the tone
  8. may reflect ideas and feelings over and above the words chosen, or may belie them. Here the conversant's tone
  9. can consciously or unconsciously reflect intuitive sympathy or antipathy, lack of concern or interest, fatigue,
  10. anxiety, enthusiasm or excitement, all of which are usually discernible by the acute listener. Public
  11. performance is a manner of communication that is highly specialized with its own techniques for obtaining
  12. effects by voice and /or gesture. The motivation derived from the text, and in the case of singing, the music, in
  13. combination with the performer's skills, personality, and ability to create empathy will determine the success
  14. of artistic, political, or pedagogic communication.
  15. Second, the voice gives psychological clues to a person's self-image, perception of others, and emotional
  16. health. Self- image can be indicated by a tone of voice that is confident, pretentious, shy, aggressive, outgoing,
  17. or **exuberant**, to name only a few personality traits. Also the sound may give a clue to the facade or mask of that
  18. person, for example, a shy person hiding behind an overconfident front. How a speaker perceives the listener's
  19. receptiveness, interest, or sympathy in any given conversation can **drastically** alter the tone of presentation, by
  20. encouraging or discouraging the speaker. Emotional health is **evidenced** in the voice by free and melodic sounds
  21. of the happy, by constricted and harsh sound of the angry, and by dull and lethargic qualities of the depressed.
1. What does the passage mainly discuss?
 

(A) The function of the voice in performance	(B) The connection between voice and personality
(C) Communication styles	(D) The production of speech
  2. Which of the following is not mentioned as a way the voice communicates?
 

(A) Choice of words	(B) Complexion	(C) Speech rhythm	(D) Tone of voice
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  3. The word "**exuberant**" in line 17 refers to
 

(A) jovial	(B) downcast	(C) persistent	(D) doleful
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  4. What is indicated by a tone of voice that is confident, pretentious, shy, or aggressive?
 

A) The person's profession	B) The person's family background
C) The person's physical fitness	D) The person's self-image or personality traits
  5. Which of the following emotional states is most likely to be indicated by a constricted and harsh tone of voice?
 

(A) Rage	(B) Merriment	(C) Calmness	(D) Tranquility
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  6. According to the passage, a confident tone of voice, may be an indication of a person's
 

(A) general physical health	(B) personality	(C) ability to communicate	(D) vocal quality
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  7. According to the passage, an overconfident front may hide
 

(A) hostility	(B) shyness	(C) friendliness	(D) strength
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  8. The word "**drastically**" in line 19 is closest in meaning to
 

(A) frequently	(B) exactly	(C) severely	(D) easily
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  9. The word "**evidenced**" in line 20 is closest in meaning to
 

(A) questioned	(B) repeated	(C) indicated	(D) exaggerated
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  10. According to the passage, what does a constricted and harsh voice indicate?
 

(A) Lethargy	(B) Depression	(C) Boredom	(D) Anger
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TASK 2. Choose the correct phrasal verb the meaning of which is given in brackets.

Ընտրել ճիշտ դարձվածային բայը, որի իմաստը տրված է փակագծերում: (10x0.3=3)

0. Some parents are criticized for the way they **bring / make / throw up** their children.  
(to raise children)
1. Many developing countries are failing to **run / chase / catch up with** their more developed neighbors.  
(to get to the same level)
2. The committee members **dropped / made / fell out** over plans for the new health center.  
(to argue)
3. We couldn't **take/turn/touch down** due to ice on the runway.  
(to land at an airport)
4. I **came / ran / moved** into Laura outside the theater last week.  
(to meet someone by chance)
5. How am I expected to **add/ bear/ conjure up** a meal for six of his friends with almost nothing in the fridge?  
(to make something good, especially food, quickly and in a skilful way)
6. In my last essay, I tried to **argue / place / put forward** the arguments in favor of global capitalism.  
(to suggest or state the case for something)
7. Despite the seriousness of the illness, he managed to **carry / pull / take through**.  
(to recover from a serious illness or accident)
8. The drug's effects are very powerful, but they begin to **wear / come / fall off** after a few hours.  
(to gradually disappear or become less intense)
9. I have **given / put / moved** across several suggestions, but so far they have all been ignored.  
(to explain an idea, often in a way that is easy for people to understand)
10. Before you write your essay, you should **search / hunt / look into** the Party's history.  
(to research)

TASK 3. Select the answer choice that is synonymous to the underlined word. (10x0.3=3)

Ընտրել այն պատասխանը, որը հոմանիշ է ընդգծված բառին:

1. Swallows are among the most **agile** passerine birds.  
(A) firm (B) weak (C) nimble (D) beautiful
2. Manitoba's leaders **anticipated** the changing economic environment during the early part of the twentieth century.  
(A) predicted (B) forsook (C) made use of (D) conformed to
3. For many years, scientists were **baffled** by the small size of the atom.  
(A) enhanced (B) limited (C) bewildered (D) persuaded
4. Evidence suggests that the rumor process **eliminates** the most improbable accounts of an event.  
(A) elicits (B) deletes (C) emphasizes (D) exaggerates
5. Poorly constructed **dwellings** cannot withstand severe storms.  
(A) houses (B) piers (C) boats (D) roads
6. The president's popularity has **eroded** since the publication of a recent newspaper article.  
(A) recovered (B) shifted (C) intensified (D) deteriorated
7. Querns have been used for centuries to **crush** grains.  
(A) harvest (B) transport (C) grind (D) distinguish
8. Gregor Mendel **conceived of** the laws of heredity from observing the growth of peas.  
(A) withered (B) reminisced of (C) thought of (D) terminated

9. Capable of enduring bitter cold, ceaseless wind, and extreme drought, the bristlecones are the oldest living things on earth enduring for more than 4,000 years.

- (A) constant                      (B) potent                                      (C) corrosive                      (D) intricate

10. Miniatures became very popular during the 16<sup>th</sup> and 17<sup>th</sup> centuries.

- (A) Small plants                      (B) Short stories                                      (C) Small pictures                      (D) Short words

**TASK 4. Match the words and their definitions. (4x0.75=3)**

**Համապատասխանեցնել բառերը և դրանց սահմանումները:**

1.

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|---------------|--|
| A) Contradict | 1) suffer (something difficult) patiently, go through                  |
| B) Endure     | 2) bring or recall (a feeling, memory, or image) to the conscious mind |
| C) Depict     | 3) represent by a drawing, painting, or other art form; portray        |
| D) Evoke      | 4) deny the truth of (a statement) by asserting the opposite           |
|               | 5) to express admiration or approval; commend                          |

2.

- |              |  |
|--------------|--|
| A) Embellish | 1) turn from liquid into vapour  |
| B) Evaporate | 2) drink something by taking small mouthfuls                               |
| C) Magnify   | 3) make (something) appear larger than it is, especially with a microscope |
| D) Diminish  | 4) make or become less   |
|              | 5) make (something) more attractive by the addition of decorative details  |

3.

- |              |   |
|--------------|---|
| A) Mobile    | 1) able to move or be moved freely or easily                    |
| B) Skeptical | 2) of short duration; not lasting for long                      |
| C) Adverse   | 3) preventing success or development; harmful; unfavourable     |
| D) Brief     | 4) measuring a great distance from end to end                   |
|              | 5) not easily convinced; having doubts or reservations; dubious |

4.

- |              |   |
|--------------|---|
| A) Mature    | 1) savagely fierce, cruel, or violent                     |
| B) Ferocious | 2) enough or more than enough; plentiful; abundant        |
| C) Numb      | 3) fully developed physically; full-grown                 |
| D) Ample     | 4) lacking in quantity or quality                         |
|              | 5) deprived of the power of physical sensation; senseless |

**TASK 5. Match the beginning and the end of the sentences. (0.3x10=3)**

**Համապատասխանեցնել նախադասության երկու մասերը:**

1.	University courses used to be very rigid	A.	all tutorials for a week.
2.	From a very early age, children develop a spatial	B.	but in the majority of cases the name of the author appears with the article.
3.	Because of radio telescopes, we can now detect	C.	of choosing extra subjects to study if they wish.
4.	Plants can be subdivided	D.	in both French and English.
5.	The Romans built a large number of castles or forts	E.	called “castra” which we now see in place names like Lancaster.
6.	Many people today find it difficult to tolerate	F.	into several different families.
7.	In Canada, it is a huge advantage to be fluent	G.	high levels of stress and security.
8.	University students usually have the option	H.	distant stars which are invisible from earth.
9.	Sometimes articles are anonymous,	I.	and offered students no real choice or flexibility.
10.	A group of students decided to complain because one tutor cancelled	J.	awareness allowing them to understand where things are around them.

**TASK 6. Choose the appropriate option. (0.3x10=3)**

**Ընտրել համապատասխան տարբերակը:**

The Beatles and the Rolling Stones were two of the most iconic and influential bands to emerge from the 1960s. While the Beatles disbanded and faded from the scene years ago, their last official concert being held in 1966, the Rolling Stones, remarkably are performing music well into the present day. In fact, they (1) \_\_\_\_\_ rock'n'roll for over five decades now, and many fans still regard them as the quintessential rock band of all time. During the sixties, when the Beatles and the Stones were playing the music industry with their groundbreaking sounds, public preference was often sharply divided, with some fans swearing by one band over the other. The Beatles, (2) \_\_\_\_\_ for their immaculate fashion and harmonized aesthetic, focused on a diverse range of musical themes. The Stones, in stark contrast, (3) \_\_\_\_\_ as more rebellious, adopting a rawer, grittier approach that blended rock and blues in its purest form. Even now, the debate, over which band was superior, (4) \_\_\_\_\_. Statistically, more Beatles albums are bought than Stones albums, but the Stones' influence is undeniable. Their musical style (5) \_\_\_\_\_ by countless rock bands that followed in their wake, such as AC/DC and Guns N' Roses. So, if you had the opportunity to travel back to the 1960s, which band would you choose to experience live?

- |    |                   |                |                    |                   |
|----|-------------------|----------------|--------------------|-------------------|
| 1. | A. played         | B. have played | C. had been played | D. are played     |
| 2. | A. are known      | B. know        | C. known           | D. had been known |
| 3. | A. were seen      | B. saw         | C. had seen        | D. seen           |
| 4. | A. have persisted | B. persisted   | C. were persisted  | D. persists       |
| 5. | A. copies         | B. has copied  | C. copied          | D. was copied     |

I believe that we, as adolescent consumers, are inherently attuned (6) \_\_\_\_\_ fluctuations in cost. We are continually on the lookout (7) \_\_\_\_\_ advantageous offers, and a significant portion of us meticulously organize our shopping expeditions rather than spontaneously purchasing (8) \_\_\_\_\_ sheer impulse. Interestingly, a considerable number of my peers have mentioned that their parents play a pivotal role both in determining the extent of their expenditure on clothing and the specific items they choose, even if they have earned the funds themselves through part-time employment. (9) \_\_\_\_\_ essence, contrary to the assumptions often held by older generations, we are quite deliberate in

our choices. We are concerned with our parents' perspectives on the garments we acquire. The shops in my area operate in a highly competitive environment, so they have to make sure they cater (10) \_\_\_\_\_ young people's tastes by having a wide range of fashion clothes in stock.

- |     |          |         |         |         |
|-----|----------|---------|---------|---------|
| 6.  | A. at    | B. for  | C. with | D. to   |
| 7.  | A. about | B. on   | C. with | D. for  |
| 8.  | A. from  | B. with | C. on   | D. at   |
| 9.  | A. In    | B. For  | C. With | D. By   |
| 10. | A. for   | B. -    | C. in   | D. with |

**TASK 7. Find one word which fits both definitions. (0.3x10=3)**

**Գտնել մեկ բառ, որը համապատասխանում է տրված երկու սահմանումներին:**

- |     |   |  |
|-----|---|--|
| 0.  | a) to reserve   | <u>  B  </u> <u>  O  </u> <u>  O  </u> <u>  K  </u>                  |
|     | b) something you read                                   |  |
| 1.  | a) not very clear                                       | <u>      </u> <u>      </u> <u>      </u> <u>  T  </u>               |
|     | b) to become unconscious                                |  |
| 2.  | a) happy, satisfied                                     | <u>      </u> <u>  O  </u> <u>      </u> <u>      </u> <u>      </u> |
|     | b) what a text contains                                 |  |
| 3.  | a) a building for horses                                | <u>  S  </u> <u>      </u> <u>      </u> <u>      </u> <u>      </u> |
|     | b) steady, unchanging                                   |  |
| 4.  | a) contains stars and galaxies                          | <u>      </u> <u>  P  </u> <u>      </u> <u>      </u> <u>      </u> |
|     | b) a gap or empty place                                 |  |
| 5.  | a) the sweet, brown fruit of various types of palm tree | <u>      </u> <u>      </u> <u>      </u> <u>  E  </u>               |
|     | b) an arrangement to meet somebody at a particular time |  |
| 6.  | a) part of the body                                     | <u>      </u> <u>      </u> <u>  E  </u> <u>      </u> <u>      </u> |
|     | b) a large, strong box                                  |  |
| 7.  | a) a country  | <u>      </u> <u>  H  </u> <u>      </u> <u>      </u> <u>      </u> |
|     | b) some plates and cups are made of this                |  |
| 8.  | a) to stop work in an industrial dispute                | <u>      </u> <u>      </u> <u>      </u> <u>  K  </u> <u>      </u> |
|     | b) to hit   |  |
| 9.  | a) to support someone                                   | <u>      </u> <u>      </u> <u>  C  </u> <u>      </u>               |
|     | b) part of the body                                     |  |
| 10. | a) a place where rubbish is dumped                      | <u>      </u> <u>  I  </u> <u>      </u>                             |
|     | b) extra money given to waiters                         |  |