

TASK 1. Read the text and answer the questions, choosing the right answer. (0,3x10=3)

Կարդալ տեքստը և պատասխանել հարցերին՝ ընտրելով ճիշտ տարբերակը:

Line number

1. Nineteenth-century writers in the United States, whether they wrote novels, short stories,
2. poems or plays were powerfully drawn to the railroad in its golden years. In fact, writers responded
3. to the railroads as soon as the first ones were built in the 1830's. By the 1850's, the railroad was a
4. major presence in the life of the nation. Writers such as Ralph Waldo Emerson and Henry David
5. Thoreau saw the railroad both as a boon to democracy and as an object of suspicion. The railroad
6. could be and was a despoiler of nature furthermore, in its manifestation of speed and noise, **it** might
7. be a despoiler of human nature as well. By the 1850's and 1860's, there was a great distrust among
8. writer and intellectuals of the rapid industrialization of which the railroad was a leading force.
9. Deeply philosophical historians such as Henry Adams **lamented** the role that the new frenzy for
10. business was playing in eroding traditional values. A distrust of industry and business continued
11. among writers throughout the rest of the nineteenth century and into the twentieth.
12. For the most part, the literature in which the railroad plays an important role belongs to
13. popular culture rather than to the realm of serious art. One thinks of melodramas, boy's books,
14. thrillers, romances and the like rather than novels of the **first rank**. In the railroads' prime years,
15. between 1890 and 1920, there were a few individuals in the United States, most of **them** with solid
16. railroading behind them, who made a profession of writing about railroading - works offering the
17. ambience of stations yards and locomotive cabs. These writers who can genuinely be said to have
18. created a genre, the "railroad novel" are now mostly forgotten, their names having **faded from**
19. memory. But anyone who takes the time to consult their fertile writings will still find a treasure
20. trove of information about the place of the railroad in the life of the United States.
1. With which of the following topics is the passage mainly concerned?
A. The role of the railroad in the economy of the United States.
B. Major nineteenth-century writers.
C. The conflict between expanding industry and preserving nature.
D. The railroad as a subject for literature.
2. The word "it" in line 6 refers to
A. railroad B. manifestation C. speed D. nature
3. In the first paragraph, the author implies that writers' reactions to the development of railroads were
A. highly enthusiastic B. unchanging C. disinterested D. both positive and negative
4. The word "**lamented**" in line 9 is closest in meaning to
A. complained about B. analyzed C. explained D. reflected on
5. According to the passage, the railroad played a significant role in literature in all of the following kinds of books **EXCEPT**
A. Thrillers B. boys' books C. important novels D. romances
6. The phrase "**first rank**" in line 14 is closest in meaning to
A. largest category B. highest quality C. earliest writers D. most difficult language

7. The word “**them**” in line 15 refers to
A. novels B. years C. individuals D. works
8. The author mentions all of the following as being true about the literature of railroads **EXCEPT** that
A. many of its writers had experience working on railroads.
B. many of the books were set in railroad stations and yards.
C. the books were well-known during the railroads’ prime years.
D. quite a few of the books are still popular today.
9. The words “**faded from**” in line 18 are closest in meaning to
A. grew in B. remained in C. developed from D. disappeared from
10. What is the author’s attitude toward the “railroad novels” and other books about railroads written between 1890 and 1920?
A. They have as much literary importance as the books written by Emerson, Thoreau and Adams.
B. They are good examples of the effects industry and business had on the literature of the United States.
C. They contributed to the weakening of traditional values.
D. They are worth reading as sources of knowledge about the impact of railroads on life in the United States.

TASK 2. Complete each sentence using a collocation from the box. (0.5x6=3)

Աղյուսակում տրված բառակապակցությունները տեղադրել նախադասություններում:

surgical strikes	lift the blockade	fragile peace
collateral damage	create instability	suffer casualties

1. The enemy have agreed to _____ on our ports.
2. The general said that we had carried out some _____ on the enemy.
3. There are hopes that the _____ will develop into something more lasting.
4. It is believed that the aim of the invading army is to _____ in the region.
5. He mentioned _____ but didn’t say exactly how many civilians died.
6. Our army is certain to _____ given the strength of the opposition.

TASK 3. Match the phrasal verbs and their definitions. (0.3x10=3)

Համապատասխանեցնել դարձվածային բայերը և դրանց սահմանումները:

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|-------------------|--|
| 1. settle in | A. become apparent |
| 2. pelt down | B. absorb |
| 3. shoot down | C. make a mess somewhere |
| 4. soak up | D. criticize strongly |
| 5. stop up | E. make stricter |
| 6. clutter up | F. improve the appearance of something |
| 7. draw up | G. fall very heavily |
| 8. smarten up | H. fill |
| 9. tighten up | I. move something nearer |
| 10. shine through | J. feel at home |

Task 4. Match each phrase on the left (1-10) with a phrase on the right (a-j) putting in the missing adjective. Choose from the following: (0.3x10=3)

Համապատասխանեցնել նախադասության երկու մասերը՝ դրանք իրար կապելով աղյուսակում տրված համապատասխան ածականով:

due	intent	suspicious	rich
regardless	hopeless	blind	nervous
	accustomed	peculiar	

- | | |
|--|--|
| 1. In today's society, we're --- | a. --- at maths and science. |
| 2. The examination wasn't difficult, but I'm --- | b. --- to his weaknesses. |
| 3. This car has high mileage and is --- | c. --- to rushing from one activity to the next. |
| 4. She's good at languages, but --- | d. --- to the south of the country. |
| 5. The job is open to all, --- | e. --- about the results. |
| 6. He lives alone in remote village, so is --- | f. --- in other minerals. |
| 7. It's a country without much oil, but --- | g. --- of strangers. |
| 8. He knows his good points, but he's --- | h. --- for a service. |
| 9. This type of building is --- | i. --- on my work that I didn't notice the time. |
| 10. I was so --- | j. --- of gender, age or ethnic origin. |

Task 5. Take away two letters from each of the following words to make a new word according to the definition given next to the word. You may need to shuffle the letters. (0.3x10=3)

Տրված բառերից ստանալ նոր բառ՝ հանելով երկուական տառ և համապատասխանեցնելով բառի դիմաց տրված սահմանմանը: Հնարավոր են տառերի փոխատեղումներ:

E.g. garbed → **brag** : speak too proudly, boast

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|---------------|---|-------|---|
| 1. triangle | → | _____ | : get all mixed up |
| 2. smooth | → | _____ | : black powder left by burning coal |
| 3. feeling | → | _____ | : throw roughly |
| 4. marine | → | _____ | : the hair on a horse's or lion's neck |
| 5. spite | → | _____ | : a big hole in the ground |
| 6. scarce | → | _____ | : be concerned |
| 7. feisty | → | _____ | : a hand with the fingers and thumb held tightly in |
| 8. deliberate | → | _____ | : to make free |
| 9. disguised | → | _____ | : abandoned, no longer used |
| 10. abettors | → | _____ | : hit and behave violently |

TASK 6. Select the answer choice for the correct definition of the underlined word.(0,3x10=3)

Հնտրել այն պատասխանը, որը համապատասխանում է ընդգծված բառի ճիշտ սահմանմանը:

1. Haughty and uncooperative, the performer treated the rest of the actors boastfully as if they were amateurs.
A. using few words B. overly proud and vain C. resistant to work D. capable of moving
2. Tired and waspish, the car salesman made several impatient remarks to browsers. He later regretted these comments when the customers refused to buy a car from him.
A. calm B. baffled C. bad-tempered D. perplexed
3. It is interesting how names affect us. Iceland conjures up the image of a frozen wasteland, while Greenland makes one think of lush landscapes. In reality, neither image is accurate.
A. humiliates B. argues persuasively C. brings to mind D. turns away
4. Because of its location between North America and the Far East, Hawaii has had to assimilate many different cultures.
A. examine B. ignore C. absorb, make similar D. reject, discard
5. Debora's parents were not angry about her poor math grade; however, they did reproach her for her inadequate preparation.
A. reprimand B. spoil C. assess D. indulge
6. Jack was truly repentant for the intemperate words he had spoken to his mother that morning. There was simply no excuse for yelling such things at someone who was only trying to help.
A. rigorous B. kind and gentle C. strong and unrestrained D. wise
7. The dictator's odious treatment of minorities led to his overthrow.
A. unnoticeable B. routine or standard C. arousing strong dislike D. comical
8. Thanks to the strong tide and surface winds, the oil spill was quickly diffused over a larger area of the ocean. Had the oil slick blown ashore, much wildlife would have been destroyed.
A. spread out B. reported C. confined to specified limits D. mistakenly observed
9. The temperature in April in New England often fluctuates. Not even meteorologists seem able to predict what will happen.
A. defies established laws C. imitates previous patterns
B. remains the same D. rises and falls with no clear pattern
10. Yan derided the training he had received at the survival camp. He made fun of the songs and ceremonies and claimed that most campers ate at the nearby hamburger stand.
A. spoke in defense of C. showed disdain through ridicule and humor
B. recommended strongly D. pretended to enjoy

TASK 7. Match the beginning and the end of the sentences. (0.25x8=2)

Համապատասխանեցնել նախադասության երկու մասերը:

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|--|---|
| 1. Julie bears very little | A. difference between the cheeses from these two regions. |
| 2. I find it hard to appreciate the subtle | B. right balance between their studies and their social life. |
| 3. In my essay I attempted to draw a | C. opposite of what we had predicted. |
| 4. My own painting doesn't bear | D. gap between artists and scientists. |
| 5. Our results were the exact | E. disparity between the rich and the poor. |
| 6. Students may find it hard to strike the | F. comparison between language learning and riding a bike. |
| 7. The conference's aim is to bridge the | G. resemblance to her sister. |
| 8. There seems to be a growing | H. comparison with that of a trained artist. |