#### ԱՆԳԼԵՐԵՆ ԼԵԶՎԻ ՀԱՆՐԱՊԵՏԱԿԱՆ ՕԼԻՄՊԻԱԴԱ 2024թ.

## (Տևողությունը 150 րոպե)

#### IX-X ԴԱՍԱՐԱՆՆԵՐ

#### TASK 1. Read the text and answer the questions, choosing the right answer. $(10 \times 0.2=2)$

Կարդալ տեքստր և պատասխանել հարցերին` ընտրելով ձիշտ տարբերակը։

#### Line number

- 1. Roman gladiators are intriguing figures in history. We get "gladiator" from the Latin word gladius, which
- means sword. Gladiators were professional combatants who originally performed, to the death, at Etruscan 2.
- funerals. The losers became armed attendants in the next world to the person whose funeral was being held. 3.
- In Rome, these exhibitions became very popular and increased in size from 3 pairs at the first known 4.
- 5. exhibition in 264 B.C. to 300 pairs in the middle of the first century B.C. These spectacles increased to as many
- as 100 pairs under the emperor Titus, while the emperor Trajan in 107 A.D. had 5,000 pairs of gladiators for
- 7. his triumph.
- 8. There were various classes of gladiators, distinguished by their arms or modes of fighting. The Samnites
- 9. fought with the national weapons - a large oblong shield, a visor, a plumed helmet, and a short sword.
- 10. Thracians had a small round shield, called a buckler, and a dagger curved like a scythe. They usually fought
- 11. the Mirmillones, who were armed in the Gallic fashion with helmet, sword and shield. Similarly, a Retiarius or
- 12. net man, was often matched with a Secutor, or pursuer. The net man wore nothing but a short tunic or apron
- 13. and tried to entangle the fully armed pursuer with the cast net he carried in his right hand. If successful, the
- 14. net man dispatched the pursuer with a large, three pronged weapon called a trident, which the net man carried
- 15. in his left. Others fought on horseback, and some carried a short sword in each hand. There were also gladiators
- 16. who fought from chariots and others who tried to lasso their antagonists.
- 17. Gladiators came from a variety of social classes. Though they were usually slaves and criminals, a ruined
- 18. man of high social position might hire himself out as a gladiator. Emperor Domitian had unusual gladiators,
- 19. dwarfs and women, and the half-mad emperor Commodus fought in the arena, where he won his bouts with
- 20. the aid of his Praetorian Guard.
- 21. To a victorious gladiator was given branches of palm and sometimes money. If they survived a number of
- 22. combats, they were often freed from gladiatorial service. However, many gladiators reentered after discharge.
- 23. Some became politically important bodyguards to controversial politicians.

#### 1. What is the main topic of the passage?

a) The life of Roman gladiators

c) The emperors of Rome

b) The weapons used in the Roman arena

- d) The social status of gladiators
- 2. According to the passage, where did gladiators originally perform?
  - a) At Etruscan funerals b) In Romanian arenas
- c) At Thracian cities
- d) In Trajan's triumph
- According to the passage, when did the first known gladiatorial exhibition take place in Rome?
  - a) In 50 B.C.
- b) In 264 B.C.
- c) In 107 A.D.
- d) In 157 B.C.
- Which of the words below is closest in meaning to the word "spectacles" as used in line 5?
  - a) Eyeglasses
- b) Displays

c) Marshes

d) Corpses

- The word "they" in line 10 refers to which of the following?
  - a) Samnites
- b) Gladiators
- c) Thracians
- d) Daggers

- 6. All of the following were used as WEAPONS by gladiators EXCEPT:
  - a) a buckler
- b) a cast net
- c) a tunic

d) a trident

7. Where would the following sentence fit best in the passage?

In the 2000 film Gladiator, Joaquin Phoenix played the role of Commodus and fought Maximus, the gladiator.

a) At the end of paragraph 1

c) At the end of paragraph 2

b) At the end of paragraph 3

d) At the end of paragraph 4

	a) marrows	b) butlers	<b>;</b>	c) scullions	d)	enemies
9.	From the passage, it can b	e inferred that				
	a) gladiators sometimes g	c) gladiators could become Emperor				
	b) emperors despised figh	nting gladiators		d) emperors	fought on ho	rseback
10.	Which word is closest in 1	meaning to the wo	rd " <u>entangle</u> " as	used in line 13?		
	a) extricate	b) emancipate	c	) ransom	d) trap	
		•				
TA	SK 2. Write down the wor	d in each list that i	s NOT a synony	m for the word in	capitals. (10x0	0.3=3)
	Յուրաքանչյուր շար	քից գրի առնել այ	<mark>ն բառը, որը հ</mark> ւ	ոմանիշ չէ ձախ կո	ողմում գլխա	տառերով տրված
	բառին։					
0.	PROBLEM	hurdle	impediment	<del>benefit</del>	obstacle	hardship
1.	BOOST	strengthen	foster	hinder	enhance	augment
2.	ANTICIPATE	disdain	prophesy	predict	forecast	envisage
3.	WEIRD	considerate	ghostly	spooky	eerie	odd
4.	PRAISE	honour	worship	adore	detest	revere
5.	DETECT	wriggle	espy	spot	observe	identify
6.	CAUTIOUS	heedful	alert	vigilant	watchful	wearisome
7.	CONGENIAL	cordial	sluggish	convivial	gracious	sociable
8.	EXTENSIVE	ample	great	immense	shallow	massive
9.	COMPULSORY	obligatory	mandatory	volitional	necessary	imperative
			exasperate	expound	illustrate	unravel
10. TA	SK 3. Replace each italicize		ses with a synor	nymous one. (10x0.:		յունները փոխարինել
	SK 3. Replace each italicize Մտորև բերված նաի աղյուսակում տրվա փոփոխությունները	ed words and phra ւադասություննել ծ համապատասի ։	ses with a synor րում ընդգծվան սան հոմանիշ	nymous one. (10x0.: Ծ բառերն ու բառա բայով` կատարել	ւկապակցութ ով անհրաժ	յունները փոխարինել եշտ քերականական
	SK 3. Replace each italicize Մտորև բերված նաի աղյուսակում տրվա փոփոխությունները allude scru	ed words and phra ւադասություննե ծ համապատասի ։ tinize	ses with a synor րում ընդգծված սան հոմանիշ ։ sob	nymous one. (10x0.: ծ բառերն ու բառա բայով` կատարել launch	ւկապակցութ ով անհրաժ discern	եշտ քերականական contend
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8. Which word is closest in meaning to the word "antagonists" as used in line 16?

### TASK 4. Choose the best answer (a, b, c or d). (12x0.25=3) Ընտրել համապատասխան տարբերակը։

1.		ere they couldn't see vegetation; was covered wit				
	snow.					
_		c) the other, no, each d) others,, the whole				
2.	It was clear he was hungry. He ate a considerable	of fried meat quicker than and asked for				
	helping.					
	a) number, lot, others, other	b) amount, far, the others, another				
	c) deal, a lot, the other, the others	d) quantity,, anothers, an another				
3.	You know still waters run, but I get to know					
	information because I don't know what his move i	s going to be.				
	a) deeply, the better, the more, farther, next					
	c) deeper, the best, the most, farther, near	d) deep, the better, the more, further, next				
4.	She opened two bottles of perfume. The perfume in the	oval bottle smelt that reminded her of summer;				
	but had a strange smell.					
	a) so sweetly, last, latter	b) so sweet, late, the latter				
	c) such sweetly, the latest, the former	d) such sweet, later, last				
5.	When he saw them standing to each other, he laug	ghed as though a weight had been lifted from him. But				
	his wife cut him saying his laughter was not to the	point.				
	a) closely, joyfully, shortly b) close, joyful, short	t c) closely, joyful, short d) close, joyfully, short				
6.	breakfast on dry bread and in his pocket anot	breakfast on dry bread and in his pocket another piece of bread for dinner, he settled himself at a				
	desk of the reading room. He looked forward to hi	s first book.				
	a) Having, carrying, serving, take	b) Having had, having carrying, to serve, take				
	c) Having had, carrying, to serve, taking	d) Having, carried, serving, having taken				
7.	Don't help my son, please. I rather he supper	himself. He is an excellent cook.				
	a) would, will cook b) had, cooks c) wo	ould, cooked d) had, had cooked				
8.	If I you, I him. It's high time you his ad	vice.				
	a) were, would contact, taking	b) had been, would have contacted, taken				
	c) am, will contact, will take	d) were, would contact, took				
9.	Mary shook hands a tall stout man sitting the	chair the piano and introduced him me.				
	a) with, on, beside, to b) to, in, at, for c) for	r, into, near, d) with, in, at, for				
10.	No, you her beautiful. But she could get everybody	y about her appearance because she had a lot of charm				
	and was always dressed.					
	a) couldn't have called, forget, pretty	b) could have called, forget, prettily				
	c) couldn't have called, to forget, prettily	d) might have called, to forget, pretty				
11.	He felt like in the fresh air the garden entrance, he stopped at the flowers.					
	a) to work, Having arrived at, to look	b) working, Arriving to, looking				
	c) work, Arrived in, looking	d) working, On arriving at, to look				
12.	In 1887 the Barron Pierre de Coubertin conceived the idea the Olympic Games and spent seven years					
	public opinion in France, England, and the United	• •				
	a) 24-year-old, of reviving, preparing	b) 24-years-old, to revive, preparing				
	c) 24-year's-old, of reviving, to prepare					

TASK 5. Complete the newspaper headlines with a suitable idiom from the box without any changes. (10x0.3=3) Ավարտել հոդվածի խորագրերը` աղյուսակից ընտրելով համապատասխան դարձվածային միավորը` առանց որևէ փոփոխության։

BRING THE HOUSE DOWN	GO DUTCH	PUT THEIR SHOULDERS TO THE WHEEL
FALL ON DEAF EARS	GO BALLISTIC	SEE EYE TO EYE
COME A CROPPER	HAND IN GLOVE	TOOTH AND NAIL
GO FOR A SONG		GO BUST

$\mathbf{E}\mathbf{X}$	•	n.	413	

# LEADING GOVERNMENT OFFICIAL MUST\_\_\_GO BALLISTIC OVER ACCUSATIONS OF CORRUPTION

		(becor	ne very angry)		
1.	UNITED NATIONS SECRETARY'S P	LEAS FOR		JRER URGES WORKFORCE	
	PEACE(are ignored)			r effort; work harder)	
	, ,		, 8	,	
_	3. TV JOURNALIST ACCUSES PO			L TEAM PROMISE FANS TO	
C	COMMISSIONER OF BEING			TO WIN REPLAY IN	
	NOTORIOUS SOHO GANG LEAD			RCELONA	
	(very friendly with; closely associated	d with)	(figi	nt fiercely)	
	5. SINGERS IN NEW MUSICAL I	HIT	6. OLYMPIC RECOI	RD HOLDERS	
			(accidentally fal	l onto the ground, fail)	
	(get lots of applause)				
	7. VAN GOGH PAINTINGS ACCIDE	NTALLY	8. MOST Y	OUNG COUPLES	
				THESE DAYS	
	(are sold very cheaply)		(share the costs, es	pecially when eating out)	
	9. GOVERNMENT AND TEACHERS'	UNIONS	10. FIGURES OUT TO	DAY REVEAL THAT ONE IN	
	DON'TOVER NEW EDUC	CATION	FOUR NEW COMPA	NIESWITHIN	
	REPORT		THEIR FIRST YEAR		
(agree; have the same opinion)			(go bankrupt; stop trading)		
TA	ASK 6. Read these sentences carefully, a	nd decide if the	definitions in italics of the wo	rds in bold are CORRECT or	
	INCORRECT. (10x0.3=3)				
	Կարդալ նախադասություննե	րը <mark>և որոշել՝ ա</mark> յ	րդյոք թավ բառերի շեղ գրվա	սծ սահմանումները ձիշտ են,	
	թե սխալ։				
EX	AMPLE: He was a talented film director	or whose unique	and $\underline{innovative}$ style inspired		
	generations of film students.				
	Difficult to understand.			CORRECT / <u>INCORRECT</u>	
1.	I'm worried that a lack of suitable qua	difications will 1	hindor my coarch for a job		
1.	•		• ,	CORRECT / INCORRECT	
<ul><li>Help someone or something, or make something easier.</li><li>Research was going well, but there was a risk that cuts in fund</li></ul>					
۷.	the entire project.	as a lisk that cut	s in runding would jeopardis	<u>×</u>	
	Risk damaging or destroying somethic	ng important.		CORRECT / INCORRECT	
3.					
- •	of wind.		- y		
	Strong and well built or made.			CORRECT / INCORRECT	

4. From the **outset** of the expedition they knew they were going to have problems, so it was no surprise when only two days later things started to go very wrong. The end of something. CORRECT / INCORRECT The building is 200 metres tall and tapers gently to a point, giving it the appearance of a thin, glass pyramid. Gradually becomes wider towards one end. CORRECT / INCORRECT The track has a **coarse** surface, providing better grip for bicycle tyres and making them less likely to skid on tight corners. Soft and smooth. CORRECT / INCORRECT 7. People like the new system, but because of the costs involved we do not believe it is viable, and we need to look for other options. Capable of working successfully; feasible. CORRECT / INCORRECT 8. During the meeting, we made progress on peripheral issues, but unfortunately we failed to deal with the issues that had been causing us the most problems. The main or most important part of something CORRECT / INCORRECT 9. There were several small problems with the original device, and it needed to be

TASK 7. Combine the verbs and particles from the box to make three-part phrasal verbs. Then, match the phrasal verbs with the definitions in the list. (10x0.3=3)

Միավորել աղյուսակի բայերն ու երկբաղադրիչ մասնիկները՝ ստեղծելով եռաբաղադրիչ դարձվածային բայեր։ Այնուհետև, դարձվածային բայերը համապատասխանեցնել սահմանումներին։

VERBS				
look	stand	give	send	
make	come	get	cash	
come	put	brush		

<u>refined</u> slightly before it could go on sale.

Make something weaker or of worse quality

10. Spiders usually trap their **prey** in webs, but others actively hunt for it.

An animal that is caught and eaten by another animal.

PARTICLES			
down on	back at	in for	in on
off with	in to	up with	<del>up with</del>
away for	up to	up on	

CORRECT / INCORRECT

CORRECT / INCORRECT

#### Example: 0 - come up with

DEFINITION	HINT: THINK OF	PHRASAL VERB
0. suggest	a good idea	come up with
1. despise	people who are beneath you	
2. yield to	temptation	
3. take advantage of	an opportunity	
4. receive	a lot of criticism	
5. improve	language skills	
6. steal	valuable pearl jewelry	
7. defy	a bully	
8. tolerate	quarrelsome neighbours	
9. request	an application form by mail	
10. punish	his wicked boss	